

College of Education

Vita

2004-2016

George W. Moore, Ph.D.

Office Address

Department of Educational Leadership
Sam Houston State University
Huntsville, TX 77341-
(936) 294-4981

Education

University	Degree
University of Oklahoma	Ph.D.

Moore, G. W. (2000). Supervision and evaluation of high school principals as described by central office administrators. *Dissertation Abstracts International*, 61(05), 1698A. (UMI No. 9972514)

University of Central Oklahoma	M.Ed.
--------------------------------	-------

Universtiy of Central Oklahoma	B.S. in Education
--------------------------------	-------------------

Honors

Sam Houston American Democracy Project recognition for contributions to service learning and civic engagement at Sam Houston State University

Academic Positions

2012-Present	Associate Professor Educational Leadership and Counseling Sam Houston State University
2006-2012	Assistant Professor Educational Leadership and Counseling Sam Houston State University

Courses Taught

EDLD 7363 Proposal Development
EDLD 7361 Program Evaluation

Refereed Publications

2017

1. Ambrose, A. R., Moore, G. W., Slate, J. R., & Martinez-Garcia, C. (2017). Differences in dropout rates as a function of high school size for students in poverty: A Texas multiyear, statewide study. *School Leadership Review*, 12(2), 55-67.
2. Anderson, P. B., Moore, G. W., & Slate, J. R. (2017). Gender and ethnic/racial differences in Grade 8 Mathematics and Science performance: A Texas, multiyear analysis. *Global Journal of Human-Social Science H Interdisciplinary*, 17(1). Retrieved from <https://globaljournals.org/ev/GJHSS/154116093658ac6adb2a5fb8.44018561.pdf>

3. Barnes, G., Slate, J. R., Moore, G. W., & Martinez-Garcia. (2017). Differences in academic performance by school district size for student in special education. *Global Journal of Human-Social Science G Linguistics and Education*, 17(2), 19-29. Retrieved from [https://globaljournals.org/ev/GJHSS/Earlyview_GJHSS_\(G\)_Vol_17_Issue_2.pdf](https://globaljournals.org/ev/GJHSS/Earlyview_GJHSS_(G)_Vol_17_Issue_2.pdf)
 4. Barnes, M. J., Slate, J. R., Moore, G. W., & Martinez-Garcia, C. (2017). Disciplinary consequence assignment differences by degree of economic disadvantage: A Texas Statewide Investigation. *International Journal of Modern Education Research*.
 5. Fiaschetti, C. F., Slate, J. R., Martinez-Garcia, C., & Moore, G. W. (2017). Differences in reading and mathematics performance as a function of grade span configuration for Texas children. *Asian Journal of Current Research*, 1(3), 122-135. Retrieved from <http://www.ikpress.org/issue/875>
 6. Jones, M. C., Slate, J. R., Moore, G. W., & Martinez-Garcia, C. (Accepted on July 25, 2017). Grade Span Configuration and Academic Performance for Students in Poverty: A Texas Multiyear Analysis. *School Leadership Review*.
 7. Holden, C., Slate, J. R., Moore, G. W., & Barnes, W. (2017). College-Readiness differences by economic status of Texas high school students with a learning disability: A statewide multiyear investigation. *Global Journal of Human-Social Science G Linguistics and Education*, 17(1). Retrieved from https://globaljournals.org/GJHSS_Volume17/7-College-Readiness-Differences.pdf
 8. Stoneham, E. Z., Moore, G. W., Slate, J. R., & Martinez-Garcia, C. (2017). Instructional format and differences in remedial mathematics performance for community college students: A multiyear investigation. *Global Journal of Human-Social Science: C Linguistics and Education*, 17(1), 95-101. Retrieved from <https://globaljournals.org/ev/GJHSS/137001847958afb46d251a70.62738192.pdf>
 9. Stoneham, E. Z., Moore, G. W., Slate, J. R., & Martinez-Garcia, C. (2017). Remedial mathematics performance Differences by ethnicity/Race at a Texas community college: A multiyear examination. *Global Journal of Human Social Science H Interdisciplinary*, 17(1). Retrieved from <https://globaljournals.org/ev/GJHSS/107325952958afb4d45d8a37.64090960.pdf>
 10. Wilson, R., Moore, G. W., Bustamante, R., & Slate, J. R. (2017). Difference in disciplinary consequences and reasons for disciplinary consequence assignment as function of grade span configuration by student economic status. *Journal of Ethical Educational Leadership*, 4(1), 1-24. Retrieved from <http://www.cojeel.org>.
 11. Wright, L. A., Slate, J. R., & Moore, G. W. (2017). Differences in reading skills by ethnicity/race for Texas high school students: A statewide, multiyear examination. *Global Journal of Human Social Science*, 16(10), 23-35. Retrieved from [https://globaljournals.org/GJHSS_Volume16/E-Journal_GJHSS_\(G\)_Vol_16_Issue_10.pdf](https://globaljournals.org/GJHSS_Volume16/E-Journal_GJHSS_(G)_Vol_16_Issue_10.pdf)
- 2016**
12. Ambrose, A. R., Slate, J. R., & Moore, G. W. (2016). Differences in high school dropout rates by school size for students in poverty. *International Research Journal for Quality in Education*, 3(3), 1-6.

13. Barnes, G. E., Jr., Slate, J. R., Martinez-Garcia, C., & Moore, G. W. (2016). English Language Learners and school district size: A Texas multiyear, statewide analysis. *Journal of Global Research in Education and Social Science*, 8, 1-12.
14. Lariviere, M. L., Slate, J. R., Martinez-Garcia, C., & Moore, G. W. (2016). Differences in extracurricular activity participation as a function of English proficiency for secondary school students. *Journal of Global Research in Education and Social Science*, 8, 243-252.
15. Lariviere, M. L., Slate, J. R., Martinez-Garcia, C., & Moore, G. W. (2016). Differences in second language acquisition and academic achievement by extracurricular activity participation for English Language Learners. *Global Journal of Human-Social Science (GJHSS)–Arts & Humanities–Psychology*, 16(7), 44-56.
16. Mitchell, B. M., Slate, J. R., Moore, G. W., & Martinez-Garcia, C. (2016). Differences in college readiness rates between Asian boys and girls in Texas high schools: A statewide, multiyear analysis. *International Research Journal for Quality in Education*, 3(1), 1-10.
17. Wright, L. A., Slate, J. R., & Moore, G. W. (2016). Reading skill differences by economic status for Texas high school students: A multiyear, statewide analysis. *Journal of Education Policy, Planning & Administration*, 6(2), 1-17. Retrieved from <http://www.jeppa.org>

2015

18. Clark, A. M., Slate, J. R., Moore, G. W., & Barnes, W. (2015). Developmental education: A conceptual analysis of the literature. *International Journal of University Teaching and Faculty Development*, 5(3), 1-25.
19. Davis, C. A. M., Slate, J. R., Moore, G. W., & Barnes, W. (2015). Advanced Placement exams, incentive programs, and cost effectiveness: A lack of equity and excellence for Black students in Texas, New York, and Florida. *Journal of Negro Education*, 84, 139-153. **TEIR I**
20. Fowler, J. C., Combs, J. P., Slate, J. R., & Moore, G. W. (2015). Trends in advanced course examination taking by ethnicity: A multi-year Texas study. *Journal of Basic and Applied Research International*, 8, 236-244. Retrieved from <http://www.ikpress.org/issue.php?iid=545&id=42>
21. Holmes, M.A., Slate, J.R., Moore, G.W., & Barnes, W. (2015). Increasing participation in advanced placement and decreasing test performance: Cause for concern. *Journal of Education Policy, Planning & Administration* 5(8), 1-46. Retrieved from <http://www.jeppa.org>.
22. Khan, M. Q., Slate, J. R., Moore, G. W., & Martinez-Garcia, C. (2015). Ethnic/racial differences in the Texas teaching workforce by school level: A multiyear investigation. *Journal of Education Policy, Planning & Administration*, 5(4), 1-23. Retrieved from: <http://www.jeppa.org>
23. Khan, M. Q., Slate, J. R., Moore, G. W., & Martinez-Garcia, C. (2015). Organizational diversity in the teacher workforce: A conceptual analysis of the literature. *E-Journal of Organizational Learning and Leadership (E-JOLL)*.

Retrieved from <http://www.leadingtoday.org/e-journal/organizational-diversity-in-the-teaching-workforce-a-conceptual-analysis-of-the-literature/>

24. Mitchell, B. M., Slate, J. R., Moore, G. W., & Martinez, C. (2015). College readiness differences between Asian and White students in Texas high schools: A multi-year, state-wide study. *Journal of Global Research in Education and Social Sciences*.
 25. Morris, J. B., Slate, J. R., & Moore, G. W. (2015). Gender and STEM related Advanced Placement exams: A review of the literature. *Journal of Policy Planning and Administration*, 3(2), 55-71. Retrieved from <http://www.tojned.net/pdf/v05i01/v05i01-07.pdf>
- 2014**
26. Barrett, J. A., Moore, G. W., & Slate, J. R. (2014). Elementary students in Texas: Inequitable access to computers. *Journal of Education Research*, 8(3). Retrieved from https://www.novapublishers.com/catalog/product_info.php?products_id=50595
 27. Chandler, J. R., Slate, J. R., Moore, G. W., & Barnes, W. (2014). College readiness for students with special learning needs: A critical analysis of the literature. *Journal of Ethical Educational Leadership*, 1(3), 2-25. Retrieved from <http://cojeel.org/wp-content/uploads/2013/06/JEELvol1no3-.pdf>
 28. Chandler, J. R., Slate, J. R., Moore, G. W., & Barnes, W. (2014). College-Readiness rates of students with special learning needs in Texas public schools. *Journal of Education and Human Development*, 3(2), 67-103. Retrieved from http://aripd.org/journals/jehd/Vol_3_No_2_June_2014/6.pdf
 29. Clark, D., Slate, J. R., Combs, J. P., & Moore, G. W. (2014). A conceptual analysis of grade span configurations for 6-8 and K-8 public schools. *The Online Journal of New Horizons in Education*, 4(1), 1-24. Retrieved from <http://www.tojned.net/journals/tojned/articles/v04i01/v04i01-01.pdf>
 30. Cox, S. M., Moore, G. W., & Slate, J. R. (2014). Differences in Hispanic access and success rates for undergraduate health-related studies in Texas health-related institutions: A multiyear, statewide investigation. *NCPEA Education Leadership Review of Doctoral Research*, 1(1), 124-141.
 31. Davis, C. M., Slate, J. R., Moore, G. W., & Barnes, W. (2014). Black student performance on Advanced Placement exams: A multiyear, multistate comparison. *The Online Journal of New Horizons in Education*, 4(2), 21-36. Retrieved from <http://tojned.net/journals/tojned/articles/v04i02/v04i02-04.pdf>
 32. Fowler, J., Combs, J. P., Slate, J. R., & Moore, G. W. (2014). High school students' completion rates: Trends in participation by ethnicity, 2000-2012. *Journal of Ethical Educational Leadership*, 1(5), 2-14. Retrieved from <http://cojeel.org/wp-content/uploads/2013/06/JEELvol1no5.pdf>
 33. Fowler, J., Combs, J. P., Slate, J. R., & Moore, G. W. (2014). Texas high school students' AP/IB performance rates: An 11-year study. *The Online Journal of New Horizons in Education*, 4(3), 56-64. Retrieved from <http://www.tojned.net/pdf/v04i03/v04i03-08.pdf>

34. Holmes, M. A., Slate, J. R., Moore, G. W., & Barnes, W. (2014). The value gap: Ethnically diverse students overlooked by AP expansion? Ethnic and gender differences in Advanced Placement exam performance: Implications for leaders. *Journal of Organizational Learning and Leadership*. Retrieved from <http://www.leadingtoday.org/e-journal/the-value-gap-ethnically-diverse-students-overlooked-by-ap-expansion-ethnic-and-gender-differences-in-advanced-placement-exam-performance-implications-for-leaders/>
35. Jara, T. D., Slate, J. R., Moore, G.W., & Martinez-Garcia, C. (2014). Hispanic students and Advanced Placement exams: An Analysis of the most often taken, most difficult, and easiest exams. *Journal of Education Research*, 8(1-2), 1-29. Retrieved from https://www.novapublishers.com/catalog/product_info.php?products_id=47985
36. Jara, T. D., Slate, J. R., Moore, G. W., & Martinez-Garcia, C. (2014). A clear lack of equity in Hispanic overall Advanced Placement performance: A multiyear, national comparison. *Current Advances in Education Research*, 1(2), 51-63. Retrieved from <http://www.vkingpub.com/VkUpload/201406161629286142.pdf>
37. Johnson, J., Slate, J. R., & Moore, G. W. (2014). Teacher production at 4-year institutions: Differences over time in students taking the state teacher exam. *Journal of Education and Human Development*, 3, 291-300. Retrieved from http://aripd.org/journals/jehd/Vol_3_No_2_June_2014/16.pdf
38. Koch, B., Slate, J. R., & Moore, G. W. (2014). Advanced Placement English: A comparison of scores for Hispanic students from California, Texas, and Arizona. *Education in Urban Society*. 1-32. doi:10.1177/0013124514541676 [Tier I]
39. Koch, B., Slate, J. R., & Moore, G. W. (2014). Advanced Placement Mathematics: A comparison of scores for Hispanic students from California, Texas, and Arizona. *Journal of Policy, Planning and Administration*. 3(2), 1-32. Retrieved from <http://www.jeppa.org/wp-content/uploads/2011/11/JEPPAMay2014Art1.pdf>
40. Mitchell, B. L., Slate, J. R., & Moore, G. W. (2014). Differences in college readiness for Asian boys and girls in Texas high schools. *International Journal of University Teaching and Faculty Development*, 4(2), 1-10.
41. Skidmore, S. T., Zeintek, L. R., Combs, J. P., Fuller, M. B., Hirai, M., Price, D. P., & Moore, G. W. (2014). Empirical reporting practices in *Community College Journal of Research and Practice* and *Journal of Developmental Education* from 2002 to 2011: A Systematic Review. *Community College Journal of Research and Practice*. 1-20. doi:10.1080/10668926.2013.843478 [Tier I]
42. Wilson, J. L., Slate, J. R., Moore, G. W., & Barnes, W. (2014). Advanced Placement scores for Black male students from Connecticut, Florida, Maryland, Massachusetts, and Texas. *Education Research International*, 2014, 1-14. doi:10.1155/2014/659212
43. Young, R. D., Jr., Slate, J. R., Moore, G. W., & Barnes, W. (2014). Dual Credit and non-dual credit college students: Differences in gpas after the second semester. *Journal of Education and Human Development*, 3(2), 203-230. Retrieved from http://aripd.org/journals/jehd/Vol_3_No_2_June_2014/11.pdf
44. Young, R. D., Jr., Slate, J. R., Moore, G. W., & Barnes, W. (2014). Dual Credit programs: A conceptual analysis of the literature. *Journal of Education Research*

8(1-2), 1-26. Retrieved from
https://www.novapublishers.com/catalog/product_info.php?products_id=47985

2013

45. Clark, D., Slate, J. R., Combs, J. P., & Moore, G. W. (2013). Math and reading differences between 6-8 and K-8 grad span configurations: A multi-year, state-wide study. *Current Issues in Education*, 16(2), 1-13. Retrieved from
<http://cie.asu.edu/ojs/index.php/cieatasu/article/view/1144>
46. Clark, D., Slate, J. R., Combs, J. P., & Moore, G. W. (2013). 6-8 and K-8 Texas public schools: Differences in Writing, Science, and Social Studies. *Frontiers in Education*, 1(1), 1-6.
47. Davis, C. M., Slate, J. R., Moore, G. W., & Barnes, W. (2013). College readiness and Black student performance: Disaffirmed equity. *The Online Journal of New Horizons in Education*, 3(4), 23-44. Retrieved from
<http://tojnied.net/pdf/v03i04/v03i04-03.pdf>
48. Harvey, D. W., Slate, J. R., Moore, G. W., Barnes, W., & Martinez-Garcia, C. (2013). Gaps in college readiness: A conceptual analysis of the literature. *Journal of Education Research*, 7(3). Retrieved from
https://www.novapublishers.com/catalog/product_info.php?productsid=46305&osCsId=4b709a48358517e8acd5c598579fe2a3
49. Harvey, D. W., Slate, J. R., Moore, G. W., Barnes, W., & Martinez-Garcia, C. (2013). And the equity gaps continue in ACT scores: A multiyear statewide analysis. *E-Journal of Organizational Learning and Leadership*, 11(2), 36-59. Retrieved from http://www.leadingtoday.org/weleadinlearning/Winter2013/Article_5_Slate.pdf
50. Koch, B., Slate, J. R., & Moore, G. W. (2013). Hispanic student performance on overall Advanced Placement exams: A multiyear, multistate comparison. *Journal of Education Research*, 7(2). Retrieved from
https://www.novapublishers.com/catalog/product_info.php?products_id=45594
51. Koch, B., Slate, J. R., & Moore, G. W. (2013). The Advanced Placement program and Hispanic students: A critique of the literature. *International Journal of University Teaching and Faculty Development*, 3, 285-310.
52. Koch, B., Slate, J. R., & Moore, G. (2013). Perceptions of students in developmental classes. *The Community College Enterprise*, 18(2), 62-81.
53. Young, R. D., Slate, J. R., Moore, G. W., & Barnes, W. (2013). Dual Credit enrollment: A multiyear study of gender and ethnic differences. *Urban Studies Research*, 1-7. doi:10.1155/2013/269685

2012

54. Clark, D., Moore, G. W., & Slate, J. R. (2012). Advanced Placement courses: Gender and ethnic differences in enrollment and success. *Journal of Education Research*, 6(3). Retrieved from
https://www.novapublishers.com/catalog/product_info.php?products_id=37647&osCsId=2e31f42cf50b3c3ddbdb5abc5d68b580
55. Clark, D., Moore, G. W., & Slate, J. R. (2012). The Advanced Placement program and gifted learners: A comparative study of success. *Mercer Journal of Educational Leadership*, 1(1). Retrieved from

<http://libraries.mercer.edu/repository/bitstream/handle/10898/348/The%20Advanced%20Placement%20Program.pdf?sequence=1>

56. Moore, G. W., Combs, J. P., & Slate, J. R. (2012). Advanced Placement exams participation and performance: A national study of gender differences. *E-International Journal Educational Research*, 3(3), 18-32.
57. Moore, G. W., Joyner, S. A., Martinez-Garcia, C., & Slate, J. R. (2012). Advanced Placement courses and Asian student performance: An international comparison. *Journal of Education Research*.
58. Moore, G. W., Joyner, S. A., Martinez-Garcia, C., & Slate, J. R. (2012). College-readiness of Asian American students and of White students: A statewide study. *International Journal of University Teaching and Faculty Development*, 2, 237-244. Retrieved from https://www.novapublishers.com/catalog/product_info.php?products_id=33659

2011

59. Moore, G. W., & Slate, J. R. (2011). A multi-year analysis of Asian gender differences on Advanced Placement exams. *International Journal of Educational Leadership Preparation*, 6(4), 1-13. Available at <http://cnx.org/content/m41412/latest/>
60. Combs, J. P., Clark, D., Moore, G., Edmonson, S. L., Onwuegbuzie, A. J., & Slate, J. R. (2011). Academic achievement for fifth-grade students in elementary and intermediate school settings. *Current Issues in Education*, 14(1), 1-45. Retrieved from <http://cie.asu.edu/ojs/index.php/cieatasu/issue/view/12>

2010

61. Bustamante, R. M., Slate, J. R., Edmonson, S. L., Combs, J. P., Moore, G., & Onwuegbuzie, A. J. (2010). College-readiness for English language learners and students with special learning needs. *International Journal of Educational Leadership Preparation*, 5(4), 1-18. Available at: <http://cnx.org/content/m35969/1.1/>
62. Moore, G. W., & Slate, J. R. (2010). Advanced Placement courses and American Indian performance. *American Secondary Education*, 38(2), 73-94.
63. Moore, G. W., Slate, J. R., Edmonson, S., Combs, J. P., Bustamante, R., & Onwuegbuzie, A. J. (2010). High school students and their lack of preparedness for college: A statewide study. *Education and Urban Society*, 42. doi:10.1177/0013124510379619
64. Moore, G. W., Slate, J. R., & Martinez-Garcia, C. (2010). A twelve-year examination of Advanced Placement courses and Asian student performance. *Asian Journal of Educational Research and Synergy* 2(2), 82-92.

2009

65. Moore, G. W., Slate, J. R., & Martinez-Garcia, C. (2009). Advanced Placement exam performance and Asian students: A national study. *Asian Journal for Educational Research and Synergy*, 1(2), 13-23.
66. Combs, J. P., Slate, J. R., Moore, G. W., Bustamante, R. M., Onwuegbuzie, A. J., & Edmonson, S. (2009). Gender differences in college preparedness: A statewide

study. *The Urban Review*, 42(5). Advance online publication. doi:10.1007/s11256-009-0138-x

2008

67. Moore, G. W., & Slate, J. R. (2008). Who's taking Advanced Placement courses and how are they doing: A statewide two-year study. *The High School Journal*, 19(1), 56-67. doi:10.1353/hsj.0.0013
68. Ford, L., Branch, G., & Moore, G. W. (2008). Formation of a virtual professional learning community in a combined local and distance doctoral cohort. *AACE Journal*, 16(2).
69. Hines, C., Edmonson, S. L., & Moore, G. W. (2008). The impact of technology on high school principals. *NASSP Bulletin*, 92(4), 276-291.
70. Moore, G. W., & Bustamante, R.M. (2008, Winter). The parent facilitator: Involving the parents of Hispanic English language learners. *TEPSA Journal*, 10-13.

2007

71. Hines, C., Edmonson, S. L., & Moore, G. W. (2007, Fall). Principals and asynchronous communication: Better or just busy? *Texas Study of Secondary Education*, 17(1), 21-23.

2004

72. Jean-Marie, G., & Moore, G. W. (2004). The highly qualified teacher: Implications and recommendations for rural school districts. *Teacher Education & Practice*, 17(2), 146-161

Editorially Reviewed

73. Haggard, J.L., Moore, G.W., Phillips, G.W., & Phillips, L. H. (2007). Factors contributing to the successful implementation of a community college service learning program: Proactive leadership, program infrastructure, professional development, and program evaluation. *Journal of College & Character*, 9(2), 2-10.

Books

- Slate, J. R., Moore, G. W., & Barnes, W. (2015). *So you have to write a dissertation?* Ypsilanti, MI: NCPEA Publications
- Slate, J., Rojas-Lebouef, A., & Moore, G. (2012). *Writing tips for dissertations, theses, and manuscripts: Making APA 6th edition user-friendly*. Ypsilanti, MI: NCPEA Publications.

Book Chapters

- Clark, A. M., Slate, J. R., Moore, G. W., Barnes, W. (2016). Differences in graduation and persistence rates at Texas community colleges as a function of developmental education enrollment. In R. V. Nata (Ed.), *Progress in education (Vol. 40)*. Hauppauge, NY: Nova Publishers.
- Hwang, E., Martirosyan, N., & Moore, G. W. (2016). A Review of literature on adjustment issues of international students: Recommendations for future practices and research. In K. Bista & C. Foster (Eds.) *Global perspectives and local challenges surrounding international student mobility* (pp. 223-242). Monroe, LA:

- Lee, K. M., Slate, J. R., Young, R. D., Jr., Moore, G. W., & Barnes, W. (2016). Value-added effect of credit-based transition programs after controlling for preexisting student characteristics. In R. V. Nata (Ed.) *Progress in education*, 39, (pp. 87-100). Hauppauge, NY: Nova Publishers.
- Rios, Y. J., Slate, J. R., Martinez-Garcia, C., & Moore, G. W. (2016). High school size and attendance rate differences for Texas Hispanic students: A multiyear, statewide investigation. In R. V. Nata (Ed.) *Progress in education*, 39, (pp. 111-126). Hauppauge, NY: Nova Publishers.
- Rios, Y. J., Slate, J. R., Moore, G. W., & Martinez-Garcia, C. (2016). Dropout rate differences by high school size for Texas Hispanic students: A multiyear, statewide analysis. In R. V. Nata (Ed.) *Progress in education*, 39, (pp. 127-142). Hauppauge, NY: Nova Publishers.
- Barrett, J. A., Moore, G. W., & Slate, J. R. (2015). Transforming education through ubiquitous access to the digital universe. In E. Ortega (Ed.) *Academic achievement: student attitudes, social influences and gender differences* (pp. 197-208). Hauppauge, NY: Nova Science Publishers.
- Jones, M. C., Slate, J. R., & Moore, G. W. (2015). Academic achievement of Hispanic students as a function of grade span configuration. In E. Ortega (Ed.) *Academic achievement: Student attitudes, social influences and gender differences*. Hauppauge, NY: Nova Publishers.
- Young, R. D., Slate, J. R., Moore, G. W., & Barnes, W. (2013). *Dual credit programs: A conceptual analysis of the literature*. In R. V. Nata, Ed. *Progress in education*, Vol 30.
- Clark, D., Moore, G. W., & Slate, J. R. (2012). Advanced Placement courses: Gender and ethnic differences in enrollment and success. *Academic performance: Predictors, learning strategies and influences of gender*.
- Moore, G. W., Joyner, S. A, Martinez-Garcia, C., & Slate, J. R. (2013). Advanced Placement courses and Asian student performance: An international comparison *Educational achievement: Teaching strategies, psychological factors and economic impact*

Blog

Koch, B., Slate, J. R., & Moore, G. W. (2014, October, 7). *Hispanic student performance on Advanced Placement exams: Cause for concern*. [Blog post]. Retrieved from <http://www.edpolicyinca.org/blog/hispanic-student-performance-advanced-placement-exams-cause-concern>

s

Professional Presentations

National/International

1. Stoneham, E. Z., Moore, G. W., Slate, J. R., & Martinez-Garcia, C. (2017, April). *Gender differences in remedial mathematics performance at a Texas community college*:

- A multiyear analysis*. Roundtable presentation at the Annual Conference of the American Educational Research Association. San Antonio, TX.
2. Young, R. D., Jr., Slate, J. R., Moore, G. W., & Barnes, W. (2014, November). *Differences in first semester GPAs by ethnicity and gender within ethnicity as a function of dual credit enrollment*. Poster presented annual Education Leadership Conference, Denton, TX.
 3. Davis, C. M., Slate, J. R., Moore, G. W., & Barnes, W. (2014, November). *Advanced Placement exams, incentive programs, and cost effectiveness: A lack of equity and excellence for Blacks*. Paper presentation at the annual conference of UCEA. Washington, D.C.
 4. Davis, C. M., Slate, J. R., Moore, G. W., & Barnes, W. (2014, April). *Black student performance on Advanced Placement exams: A multiyear, multistate comparison*. Roundtable presentation at the annual conference of the American Educational Research Association, Philadelphia, PA.
 5. Fowler, J., Combs, J. P., Slate, J. R., & Moore, G. W. (2014, April). *High school students' completion of advanced courses in Texas: Trends in participation by ethnicity, 2000-2012*. Roundtable presentation at the annual conference of the American Educational Research Association, Philadelphia, PA.
 6. Koch, B., Slate, J. R., & Moore, G. W. (2014, April). *Advanced Placement exams: A conceptual analysis. Division H, Section 3*. Roundtable presentation at the annual conference of the American Educational Research Association, Philadelphia, PA.
 7. Young, R., Slate, J. R., Moore, G. W., & Barnes, W. (2014, April). *Differences in cumulative GPAs by dual credit enrollment*. SIG Learning Environments. Roundtable presentation at the annual conference of the American Educational Research Association, Philadelphia, PA.
 8. Clark, D., Slate, J. R., Combs, J. P., & Moore, G. W. (2013, May). *Math and reading differences between 6-8 and K-8 grad span configurations: A multi-year, state-wide study*. Roundtable presentation at the annual conference of the American Educational Research Association, San Francisco, CA.
 9. Koch, B., Slate, J. R., & Moore, G. W. (2013, April). *Advanced Placement performance: differences among California, Texas, and Arizona Hispanic students*. Roundtable presentation at the annual conference of the American Educational Research Association, San Francisco, CA.
 10. Slate, J. R., & Moore, G. W. (2012, November). *Need a research topic: Six databases for easy use*. Paper presentation at the annual conference of CRLA/CASP, Houston, TX.
 11. Slate, J. R., & Moore, G. W. (2012, November). *Improving your academic and scholarly writing: Practical suggestions for writing in compliance with APA 6th edition*. Paper presentation at the annual conference of Collaborative Educational Programs for the Americas Leadership, Corpus Christi, TX.
 12. Slate, J. R., & Moore, G. W. (2012, October). *Improving your academic and scholarly writing: Practical suggestions for writing in compliance with APA 6th edition*. Paper presentation at the annual conference of CRLA/CASP, Houston, TX..

13. Slate, J. R., & Moore, G. W. (2012, October). *Need a research topic: Three databases for easy use*. Paper presentation at the annual conference of Collaborative Educational Programs for the Americas Leadership, Corpus Christi, TX.
14. Slate, J. R., & Moore, G. W. (2012, October). *The dissertation process: A guide for dissertation chairs, committee members, and doctoral students*. Paper presentation at the annual conference of Collaborative Educational Programs for the Americas Leadership, Corpus Christi, TX.
15. Moore, G. W., & Slate, J. R. (2012, April). *Asian students' performance on Advanced Placement exams: Gender differences*. Roundtable presentation at the annual conference of the American Educational Research Association, Vancouver, BC, CA.
16. Saenz, K. P., & Moore, G. W. (2012, February). *College readiness: A path for transforming higher education*. Paper presentation at the annual conference of the Southwest Educational Research Association, New Orleans, LA.
17. Saenz, K. P., & Moore, G. W. (2011, October). *High school students embedded in adult community college classes*. Paper presentation at the annual conference of Administrative Issues Journal, Weatherford, OK.
18. Moore, G. W., Joyner, S. A., Martinez-Garcia, C., & Slate, J. R. (2011, April). *Advanced Placement courses and Asian student performance: An international study*. Roundtable presentation at the annual conference of the American Educational Research Association, New Orleans, LA.
19. Moore, G. W., Joyner, S. A., Martinez-Garcia, C., & Slate, J. R. (2011, February). *An international comparison of Asian student performance on Advanced Placement courses*. Paper presented at the annual conference of the Southwest Educational Research Association, San Antonio, TX.
20. Moore, G. W., Joyner, S. A., Martinez-Garcia, C., & Slate, J. R. (2011, February). *Asian American and White student college-readiness*. Paper presented at the annual conference of the Southwest Educational Research Association, San Antonio, TX.
21. Slate, J. R., & Moore, G. W. (2011). *Using the APA sixth edition in scholarly writing*. Paper presented at the annual conference of the Southwest Educational Research Association, San Antonio, TX.
22. Moore, G. W., Combs, J. P., & Slate, J. R. (2010, August). *Gender differences in Advanced Placement exam participation and performance: A national study*. Round table discussion presented at the annual conference of the National Council of Professors of Educational Administration. Washington, DC.
23. Moore, G., Slate, J. R., & Martinez-Garcia, C. (2010, August). *Advanced Placement courses and Asian student performance: A 12-year investigation*. Round table discussion presented at the annual conference of the National Council of Professors of Educational Administration. Washington, DC.
24. Slate, J. R., & Moore, G. W. (2010, August). *APA sixth edition*. Paper presented at the annual conference of the National Council of Professors of Educational Administration. Washington, DC.

25. Clark, D., Moore, G. W., & Slate, J. R. (2010, May). *Advanced Placement program and Gifted Learners: A comparative study of success*. Poster session presented at the annual conference of the American Educational Research Association, Denver, CO.
26. Moore, G. W., & Slate, J. R. (2010, May). *Advanced Placement courses and American Indian performance*. Round table discussion presented at the annual conference of the American Educational Research Association, Denver, CO.
27. Slate, J. R., & Moore, G. W. (2010, February). *On writing in APA format: Using the new 6th edition*. Paper presented at the annual conference of the Southwest Educational Research Association, New Orleans, LA.
28. Ritter, C. L., Polnick, B. E., & Moore, G. W. (2009, August). *Classroom learning communities: A comparison of three delivery options (face-to-face, online, and hybrid)*. Paper presented at the annual conference of the National Council of Professors of Educational Administration. San Antonio, TX.
29. Slate, J. R., & Moore, G. W. (2009, August). *Moving to 6th ed. APA*. Paper presented at the annual conference of the National Council of Professors of Educational Administration. San Antonio, TX.
30. Clark, D., Moore, G. W., & Slate, J. R. (2009, February). *Advanced Placement courses: Gender and ethnic differences*. Southwest Educational Research Association Conference, San Antonio, TX.
31. Combs, J. P., Clark, D., Moore, G. W., Edmonson, S. L., Onwuegbuzie, A. J., & Slate, J. R. (2009, April). *Academic achievement for fifth-grade students in elementary and intermediate school settings: Grade span configurations*. Paper presented at the annual conference of the American Educational Research Association, San Diego, CA.
32. Moore, G. W., Combs, J. P., & Slate, J. R. (2009, February). *Advanced Placement Exams: A national study of gender differences*. Southwest Educational Research Association Conference, San Antonio, TX.
33. Moore, G. W., & Slate, J. R. (2009, February). *Who's taking the Advanced Placement courses and how are they doing: A statewide two-year study*. Southwest Educational Research Association Conference, San Antonio, TX.
34. Ritter, C. L., & Moore, G. W. (2008, August). *Developing community in educational leadership online classrooms*. Paper presented at the National Council of Professor of Educational Administration Annual Conference. San Diego, CA.
35. Moore, G. W., Combs, J. P., Edmonson, S. L., & Clark, D. (2008, February). *Elementary schools' grade spans and science achievement*. Paper presented at the Southwest Educational Research Association. New Orleans, LA.
36. Polnick, B. E., Moore, G. W., Haggard, J. L., & Irby, B. (2007, August). *Navigating online internships smooth sailing or not?* Paper presented at the National Council of Professor of Educational Administration Annual Conference. Chicago, IL.
37. Haggard, J. L., & Moore, G. W. (2007, February). *Collaborative learning and the service learning experience: A case study*. Paper presented at the Texas Education Compact Conference. Austin, TX.

38. Ford, L., Branch, G., & Moore, G. W. (2006, November). *Deepening a democratic leader's understanding of global virtual professional learning community: A hand-on session*. Paper presented at the University Council for Educational Administration, San Antonio, TX.
39. Jean-Marie, G., & Moore, G. W. (2003, October). *The highly qualified teacher: Implications and recommendations for rural school teachers and administrators*. Paper presented at the National Rural Education Association Convention, Kearney, NE.

Regional

40. Hwang, E., Martirosyan, N., & Moore, G. W. (2016, February). *University roles for multifaceted adjustment of international students: Suggestions emerged from literature review*. Paper presented at the annual conference of Southwest Educational Research Association. New Orleans, LA.
41. Hwang, E., Moore, G. W., & Martirosyan, N. (2016, February). *Cross-Cultural experiences of Asian International Graduate students: From an ecological perspective*. Paper presented at the annual conference of Southwest Educational Research Association. New Orleans, LA.
42. Jones, M. C., Slate, J. R., & Moore, G. W. (2014, September). *Academic achievement of Hispanic students as a function of grade span configuration*. Paper presented at the Texas Council of Professors of Educational Administration Graduate Research Exchange, Dallas, TX.
43. Haggard, J. L., & Moore, G. W. (2007, February). *Aligning traditional classroom and service learning content mastery assessment: A case study*. Paper presented at the 7th Annual Texas A& M Assessment Conference. College Station, TX.

State/Local

- Moore, G. W. (2006, March). *Using SmartBoards to teach science*. Presented at K20-Improving Science Across Oklahoma, Mark Twain Elementary School, Duncan, OK.
- Moore, G. W. (2006, February). *Using Excel for data-driven decision-making*. Presented at OK-ACTS Leadership Seminar, Norman, OK.
- Moore, G. W., & Craige, B. (2006, April). *FrontPage for teachers*. Presented at Ellington Elementary Schools, Wagoner Public Schools, Wagoner, OK.
- Moore, G. W., & Craige, B. (2006, March). *Introduction to FrontPage*. Presented at Smithville Public Schools, Smithville, OK.
- Cate, J., Atkinson, L., Slater, J., & Moore, G. W. (2005, August). *How students learn science*. Presented at K20-Improving Science Across Oklahoma, Ardmore, OK.
- Moore, G. W., Arana, J. Q., & Slater, J. (2005, August). *Technology in the classroom*. Presented at Oklahoma Schools Advisory Council. Celebrate Excellence in Education. Muskogee, OK.
- Moore, G. W., Slater, J., & Crissup, M. (2005, December). *Using science inquiry: Implementing FOSS kits with second and third grade students*. Presented at Hubbard Elementary School, Noble, OK.
- Walters, J. L., & Moore, G. W. (2005, March). *WebQuests for authentic teaching and learning*. Presented at Gore Elementary School, Gore, OK.

- Dunn, K., Edwards, N., Liner, J., Moore, G., & Sutton, B. (2000). *Creating a district curriculum and criterion-referenced testing program*. Presented at Urban Superintendents Spring Meeting, Midwest City, OK.
- Jones, L., & Moore, G. W. (2000, June). *Earning a doctorate in educational administration, curriculum, and supervision: Insights from recent graduates*. Presented at OU Summer Leadership Institute. The University of Oklahoma, Norman, OK.
- Moore, G. W. (2000, June). *Using Adobe Page Mill to create web pages*. Presented at Mid-Del School District summer technology training for teachers and administrator, Midwest City, OK.
- Moore, G. W. (1996). *Science on the block schedule*. Presented at the Oklahoma Curriculum Improvement Council Conference, Oklahoma City, OK.

Service

University

Committee/task force/role	Year(s)
Committee on Credit by Exam (chairperson)	2007
Committee on Credit by Exam (member)	2008
Internet Institute Task Force (member)	2007

College

Committee/task force/role	Year(s)
Enrichment Committee	2014-2016
Graduate Professional Concerns Committee	2015-2016 Chair 2016-2017 member
Committee on student worker evaluation (ad hoc)	2007
Technology Committee	2009-2010
Professional Concerns Committee	2010
NCATE Assessment Committee	2010-2011; 2011-2012
Graduate Credentials and Qualifications	2010-2011; 2011-2012
Rising Stars	2011-2012

Department

Committee/task force/role	Year(s)
Certification Coordinator	2012-present
Adjunct Liaison	2010-present
Web site update and maintenance/coordinator	2007
Coordinator of Master's Comps (Ed Leadership)	2007-2009
Comprehensive Examination Coordinator	2007-2009
Master's Program Coordinator and Adviser	2008, 2010, 2011, 2012

Ad Hoc Committees

Chaired faculty office hours committee	2016
Chaired Doctoral committee on Program Eval	2016
Higher Education Curriculum Committee	2016

Dissertation Committee Chair/Co-Chair

Martha Escalante
Rene Enriquez

Jenifer Johnson
Felicia McAdams

Amy Ambrose

May 2017

Differences in Dropout Rates, General Education Development Recipient Rates, High School Graduation Rates as A Function of School Size for Students in Poverty: A Texas Multiyear Statewide Study

Scott Godley

May 2017

Differences in Texas Community College Certificate Completion Rates by Ethnicity/Race, Gender, and Institution Enrollment

Sally Berkowitz

May 2017

Third, Fourth, and Fifth Grade Teachers' Descriptions of Methods Used to Improve the Reading Achievement of Students with Learning Disabilities

Pamela Anderson

December 2016

Differences in Mathematics and Science Performance by Economic Status, Gender, And Ethnicity/Race: A Multiyear Texas Statewide Study

Jessica Lily Hughes

December 2016

Social Capital Experiences of Solo Middle School Librarians a Public School District in South Texas: A Phenomenological Study

David Paitson (Co-Chair Dr. Matt Fuller)

December 2016

Assessment of Leadership Traits Required for the Intercollegiate Athletic Director Position

Roosevelt Wilson (Co-Chair Dr. Rebecca Bustamante)

August 2016

Differences in Disciplinary Consequences and the Reasons for Disciplinary Consequences Assignment as a Function of Grade Span Configuration: A Multiyear, Statewide Study

Jonathan Strecker

August 2016

Private Middle School Principal Perceptions on Educational Culture and Student Development

Edrel Stoneham

August 2016

Student Success Rates in Remedial Mathematics Courses at a Texas Community College as a Function of Ethnicity/Race, Gender, and Instructional Format: A Multi-Year Analysis

Jonelle Bailey

May 2016

College readiness in Texas as a Function of Participation in Advancement Via Individual Determination (AVID)

Eunjin Hwang

December 2015

Cross-Cultural Experiences of Asian International Graduate Students Enrolled in a Tier II University in Rural Texas: A Phenomenological Study

Janet Fick

August 2015

Teachers' and Principals' Perceptions of Animals as Pets and Animal-Assisted Therapy in an Educational Setting

Christy Wilmore-Dafonte

December 2013

A Comparative Analysis of Texas Grade Five Student Achievement Between Year-Round and Traditional School Calendars

Shelley M. Cox

August, 2013

Differences In Hispanic Access And Success Rates For Health-Related Studies In Texas Health-Related Institutions: A Multiyear, Statewide Investigation

Julie A. Barrett

May, 2013

Elementary School Computer Access, Socioeconomic Status, Ethnicity, and Grade 5 Student Achievement

Co-Chair Dr. John Slate

Maria Alexander Homes

May, 2013

Ethnic and Gender Differences in Advanced Placement Exam Performance: A Multiyear National Study

Co-Chair Dr. John Slate

Dissertation Committee Membership

1. Cleo Cockrum	
2. Eddie Lopez	August 2017
3. Samson Moreno	August 2017
4. Kimberly Priesmeyer	May 2017
5. Mikia Barnes	May 2017
6. Dorothy Dixon	May 2017
7. Tamika Alford-Stephens	December 2016
8. Kristen Tiger	December 2016
9. Catherine Holden	December 2016
10. Markisha VanZandt	
11. Joseph Rodriguez	December 2016
12. Jenny McGowan	December 2016
13. Angeles Perez	December 2016
14. Maureen Selman	May 2017
15. Nick Vick	August 2016
16. Mary Laviriere	August 2016
17. Glenn Barnes	May 2016
18. Ben Bostic	August 2016
19. Carolyn Fiaschetti	August 2016
20. Lee Wright	December 2015
21. Yolanda Rios	December 2015
22. Amanda Clark	December 2014
23. Kristi Lee`	December 2014
24. Myriam Khan`	December 2014
25. Brad Mitchell	February 2015
26. Jeanine Wilson	December 2013
27. Janis Fowler	December 2013
28. Jessica Payne	December 2013
29. Jacob Chandler	August 2013
30. Jill Morris	May 2013
31. Carolyn Davis	May 2013
32. Teresa Jara	May 2013
33. Robert Young	May 2013
34. Wayne Harvey	May 2013

35. **David Clark** December 2012
 36. **Bevan M. Koch** August, 2012
Comparison of Advanced Placement Scores for Hispanic Students from California, Texas, and Arizona
37. **Pascual Yacovodonato** November, 2012
Perceptions of Academically Successful Hispanic Middle School Students Who Participated In Transitional Bilingual Programs
38. **Susan K. Borg** May, 2010
Hispanic Student Access to Advanced Placement Course
39. **Brian S. Greeney** December, 2010
High School Size, Student Achievement, and School Climate: A Multi-year Study
40. **Michele Reyne Hilbert** December, 2010
Black and White Texas Middle School Student Discipline Referral Consequences and Their Relationship to Academic Achievement
41. **Pamela R. Zoda** December, 2009
Elementary School Size and Academic Performance: A Multi-year Study
42. **Janene Withers Hemmen** May, 2009
Visionary Leadership: Perceptions of Principals Who Graduated from Educational Leadership Constituency Council Recognized or Denied Building Level Programs
43. **Christine Butler** December, 2008
The Perceptions of Emotional Experiences of Five Identified Dyslexic Students and Their Parents Prior to, during, and after reading intervention
44. **Amy Schindewolf** December, 2008
Dimensions of Support Leading to Teacher Retention

Reviewer (since 2007)

- Journal or proposal reviewer
 - AERA SIG- Research on the Education of Asian/Pacific Americans 2012
 - AERA DIV-Learning and Instruction 2012, 2016
 - Educational Researcher 2012
 - Journal of Educational Computing Research 2009--2014
 - Contemporary Issues in Technology and Teacher Education 2009–2012
 - The High School Journal 2009- 2014
- **Book Chapter Review**

Vornberg, J. A., Hickey, W. D., & Borgenmenke, A. (Eds.) (2014). *Texas public school organization and administration* (14th ed.). Dubuque, IA: Kendall/Hunt Publishing Company.

Vornberg, J. A., Hickey, W. D., & Borgenmenke, A. (Eds.) (2013). *Texas public school organization and administration* (13th ed.). Dubuque, IA: Kendall/Hunt Publishing Company.

Professional Memberships

American Educational Research Association (AERA)

Association for Supervision and Curriculum Development (ASCD)

National Council of Professors or Educational Administration (NCPEA)

Texas Association of School Administrators (TASA)

Texas Council of Professors of Educational Administration (TCPEA)